

The Role Of The School Library Collection In Efforts Growing A Student's Reading Attitude Sman 1 Pekalongan Lampung Timur

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Abstract: *This research aims to determine the role of school library collections in an effort to increase the reading attitude of students of SMAN 1 PEKALONGAN LAMPUNG TIMUR. The method used in this research is qualitative descriptive, with 100 respondents, consisting of 32 respondents from class X, 32 class XI, 32 class XII, 1 librarian, 2 teachers, and the principal. Data analysis techniques in this research are using questionnaires, observation, question and answer and literature study. The discussion focused on the benefits of the library collection at SMAN 1 Pekalongan in an effort to improve reading attitudes and constraints faced by the library of SMAN 1 Pekalongan, East Lampung. The results of the study were obtained from interviews, namely. Based on the results of filling out the questionnaire by students, most of which answered "not enough" is relevant to their needs, 100 respondents said that the textbook collection available in the library was still "inadequate", 90 out of 100 respondents stated "did not know" there were non-printed collections such as tapes in the library and most of the respondents stated that they had never browsed through special collections and made use of them with a total of 80 respondents.*

Keywords: *Role of Library Collections, School Libraries, Love to Read*

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I. Introduction

The library is an information center that is growing according to the development of information technology, which functions as a vehicle for delivering information to visitors. So far, the library's collection books are only print-based, then technological developments have changed the appearance of the printed collections to digital ones. To provide the best service to readers, currently the majority of libraries in cities and universities have made use of IT (Kahar, 2009).

The role of libraries is very important in the efforts of educators to foster students' interest in reading. The factors that can encourage someone's reading interest, namely: 1). Libraries that have complete collections will help information users or library visitors to find the information they need. 2). Librarian as library manager also plays a role in fostering the desire to read information users. 3). Library management, this is related to human resources who manage it. 4) Layout, comfort is the responsibility of the librarian, a comfortable library will make readers feel at home so that it can play a role in increasing students' reading interest (Rahardian, 2014). However, the majority of school libraries are still treated as book stores. The collections of some school libraries do not suit students' interests and needs. The books in the school library are outdated books that do not suit their interests, so that they do not attract students to read them.

Each school library has a different vision and mission, but the library will be said to be successful if the collections that are owned are in accordance with the interests of its users because it will have an impact on the number or at least of user visits to the library. This is in accordance with the main task of the library, namely providing collections according to the interests and interests of library users (Kosasih, 2009).

Libraries will also be able to provide good service for users if they have a complete collection according to their needs and available budgets. Based on the explanation above, it can be concluded that efforts to arouse reading appetite and reading habits will be successful if the library provides a diverse and varied collection of interesting, adequate and quality libraries. This is a simple way to develop reading interest so that it will enable the school community to be more creative and innovative about the development of existing life (Umar, 2013).

SMAN 1 Pekalongan Kab. East Lampung is a public school that has a library with a small collection but the library still tries to create convenience for library users, so that they are comfortable in the library, even though the library and collections are modest, students can still excel (Interview with Mr. Satriyo Adji Prabowo, dated March 25, 2019) Based on observations that have been made, it is known that the number of visitors to the library at SMAN 1 Pekalongan is only 17.5% or 5 to 10 students per day so that only 150-300 students visit the library in one month.

Based on the results of a UNESCO survey, 2011 on reading habits, that the lowest rank with a value of 0.001 is Indonesia. This means that out of 1000 Indonesians, only 1 person has a high reading habit. Therefore, the Government and society carry out various innovations on an ongoing basis in the effort to develop reading interest. in order to form a society with a reading culture.

For this reason, the library needs to evaluate the collection periodically so that it is known whether the goal has been achieved? Is the collection complete? And is it in accordance with the provisions? Library assessment of the usefulness of collections by users and completeness of collections needs to be done. The library collection assessment guide used in this research is a guide from the American Library Association (ALA).

"According to Hamakonda (1987: 2) that the library collection should consist of: 1. Recommended textbooks for each subject 2. General books in the form of case study books, bibliographies, encyclopedias, yearbooks, catalogs and so on in order to complement and enrich knowledge. users other than the subject being occupied. 4. Periodical publications such as magazines, journals, and good newspapers; 5. Government publications, both general products, research results and so on. 6. Special collections, both related to the specifics of subjects, as well as things of a local nature, such as regional cultural collections and so on. 7. Non-printed collections in the form of films, video recordings, paintings and so on".

II. Research methodology

This research is a type of qualitative descriptive research where this research is to show the role of library collections in fostering reading attitudes of students at SMAN 1 PEKAONGAN LAMPUNG TIMUR. The data is then obtained from the description of the data during the question and answer session. In addition, the author also directly visits the school library visitors as the object of research. This research was conducted from March 25 to April 25 2019 and was carried out in the library of SMAN 1 PEKAONGAN LAMPUNG TIMUR. This research uses the following data collection techniques:

1. Questionnaire, carried out by asking a list of questions to the informant
2. Observation, carried out by direct observation of the object of research, namely students of SMAN 1 Pekalongan Kab. East Lampung.
3. Interviews, conducted with questions and answers to several respondents.
4. Literature study, supporting data collected from library materials.

The instrument is used as a tool for collecting research data. "Arikunto (2005: 101) states that the data collection instrument is a tool chosen and used by the author in his research to collect data so that these activities become systematic and made easier by him". Instruments used:

1. Interview, namely activities undertaken to obtain complete research data. Where there will be questions and answers to the librarian about the library collection and students' reading habits.
2. Questionnaire, which is a table that contains questions that must be answered by the respondent

The method used to analyze this research is qualitative. "According to Afrizal (2004: 176) in qualitative research, data analysis will be carried out continuously as long as the research is ongoing. Where the analysis will start from the data collection stage to the proposal preparation stage. Qualitative data analysis techniques were used in this research to analyze the results of interviews with students by asking questions about the library collection of SMAN 1 PEKALONGAN LAMPUNG TIMUR.

III. Result And Discussion

Awareness of the results of questions and answers with the principal, librarian and, some students of class X-XII SMA N 1 Pekalongan Kab. East Lampung, that the reading habits of students are still low, this is due to incomplete collections in the library so that the motivation from themselves is still lacking, compared to reading books in the library students will prefer to stay silent in class joking with their peers.

It was concluded that the reading habit is a strong motivation to get reading material according to one's desire. "According to Rahim (2008) Reading interest is a person's efforts to read. This can be overcome by developing a collection "according to opinion Sutarno, (2003: 75) states that someone's reading interest can develop if there is a collection relevance, the completeness of the collection, and the latest collections in the library.

the same is true of opinion Hamakonda, (1987: 2) that the library must consist of a printed collection in the form of text books, reference books, magazines, journals, newspapers . Meanwhile, non-printed collections are in the form of films and videos. The results of this study are as follows:

1. The relevance of print collections

Based on the results of filling out the questionnaire by students, most of which answered "not enough" is relevant to their needs. This shows that library students still have difficulty finding the books they need, but must be improved to make it more relevant. According to Sutarno, "The relevance of collections should be tailored to the needs of library users."

2. Complete textbook collection

Based on the research results, a total of 100 respondents said that the collection of textbooks available in the library was still "inadequate" and "incomplete" with their needs.

3. Search a collection of periodicals such as magazines

Based on the results obtained, it shows that 50 respondents stated that they "sometimes" browse collections of periodicals such as magazines and use them in the library and some respondents "never" use them. This shows that the collection of periodicals such as magazines available in the library of SMAN 1 Pekalongan East Lampung has not been fully utilized by library students. Therefore, to attract students' attention to read, the library must always try to meet the needs of students.

4. Their knowledge of nonprinting collections such as tapes

Based on the results of research on non-printed collections such as tapes in the library of SMAN 1 Pekalongan, East Lampung, it shows that 90 out of 100 respondents stated that they "did not know" that there were non-printed collections such as tapes in the library. This shows that there needs to be socialization from the library or teachers so that students can take advantage of these non-printed collections.

5. Search for special collections

Based on the results of research on the use of special collections in the library of SMAN 1 Pekalongan, East Lampung, it is proven that most students have never used this special collection with a total of 80 respondents. This means that the special collections available in the library of SMAN 1 Pekalongan, East Lampung have not been fully utilized by library users.

Benefits of the Library Collection at SMAN 1 Pekalongan In an effort to improve reading attitudes

The use of collections and the availability of complete facilities in the library greatly support learning activities, help efforts to improve the quality of education and foster a low reading habit. The types of collections that are very useful are collections of books related to subjects that are applied in SMAN 1 Pekalongan, East Lampung. Basically, the collection of books related to fields of study at school or in completing school assignments can be said to be quite adequate. Although in this case still have to add the number of collections for each subject at SMAN 1 Pekalongan, East Lampung.

The interview data regarding the use of library collections in supporting learning activities and efforts to foster students' reading habits are as follows:

"The reading collections in the library are not complete, however the subject books are up to date according to the curriculum so that they are very helpful for students when given assignments by teachers who are required to answer in the library" (Putri students March 27 2020) "

"The library facilities are very lacking, as well as the collection of readings but it was very helpful when we were given the assignment to work on questions from the teacher (Meilani student, 4 April 2020)"

Based on the results of interviews with several students, it can be concluded that the library can support learning activities because in the library there are various reading materials that can provide the information needed by teachers and students.

The factors are low service and minimal collection in the library of SMAN 1 Pekalongan, East Lampung

Some of the factors that cause low services and minimal collections in the library of SMAN 1 Pekalongan, East Lampung, are:

- a. Funds for school library operations are minimal.
- b. Lack of librarians who can manage the library and make it a learning resource for students and teachers.
- c. The availability of collections is incomplete, due to a lack of care for the school, teachers and all school members
- d. Inadequate school library facilities.

The internal factors that affect the desire of library students include

- a. Family is the main supporter in motivating and fostering the desire to read because without guidance from parents, children are difficult to manage.
- b. The community or students 'social environment also greatly influences motivation efforts and fosters students' desire to read.

Library visitors depend on the library collection, if the library collection is incomplete, the number of library visitors will decrease. If the budget for library development is minimal, then library activities will be slower to rotate and the existence of the library will disappear. As for efforts that can be made to overcome this

problem, namely schools need to make various efforts so that the library continues to run according to the conditions of each school and refers to the standards of the Ministry of National Education.

The library of SMA N 1 Pekalongan East Lampung can be said to be good at providing reading materials, although it is still incomplete. So it is necessary to develop library collections to meet the information needs of SMA 1 Pekalongan students in East Lampung. The main thing that must be complete and develop according to the development of students' information needs is a reading collection. The development of the collection can be seen from the increase in various types of collections which librarians always take into account. In essence, collection development needs to determine a collection that is current, complete, student-oriented, and the collection must be relevant. The addition of the collection is to meet the various needs of the students. The availability of collections in the school library also reflects the achievements of students because if all the information needs of students both inside and outside the school are met, it is possible that the students' insights will be broader. In other words, the effectiveness of using the school library by students really depends on what is available in it

IV. Conclusions and Recommendations

Based on the results of the research obtained, as a whole some conclusions can be drawn, including the following: 1. The collection of textbooks at the Library of SMAN 1 Pekalongan, East Lampung is quite relevant and in accordance with the needs of students, however, the collection of text books and reference books is still incomplete. and according to the needs of students. Non-printed collections such as tapes in the library of SMA N 1 Pekalongan, East Lampung are incomplete and students also do not know.

Therefore, most of the cassette collections were not utilized by the students, in addition there were no supporting facilities for the use of non-printed collections (cassettes).

As for the suggestions of this research, based on the findings in this research, several suggestions can be made, namely:

1. To overcome students' lack of interest in reading, the library should be willing to ask students for input or suggestions regarding the reading material they need so that it will be relevant to their needs. In order to increase students' reading interest, it is necessary to add library collections such as text books and reference books according to their needs, so that the library can provide the latest collection of library materials to library users.

2. In order for non-printed collections to be maximally utilized by students, the Library of SMAN 1 Pekalongan East Lampung can add computers as a means for the use of non-printed collections such as tapes by students, and it is hoped that the Library

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